

## Research seminar I: Student seminar

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### Objectives:

The goal of the “Students seminar” is to develop each student’s oral skills and ability to present research papers, as well as to develop critical thinking through the attendance and discussion of other students’ presentations. Each student makes several presentations in front of other students and professors. In a first presentation, the student makes an overview of a few research papers related to the topic of his/her master thesis. In the other presentations, the student focuses on his/her own research outcomes.

I will coordinate with your advisors the dates the seminars take place. For the seminar to work, you need to do your part of the job. Your responsibilities include:

- (1) Work hard on your master thesis and take the presentations seriously - put together a well-prepared set of slides, practice in advance, and make sure you have something well-thought out to say, even if what you are presenting is preliminary.
- (2) Participate actively, offer constructive feedback nicely. Talk with your classmates. A lot of the learning that happens comes from talking about projects and ideas with your classmates.
- (3) Develop advising relationships with THEMA faculty. You must have an advisor as soon as possible. If you haven't started to identify who you are going to work with, don't delay. Importantly, the seminar is intended to complement, not substitute for, the usual advising process. Your advisor will be your main source of research feedback during the process.

### Reference:

“Tips on how to avoid disaster in presentations”, M. Piazzesi, <https://economics.ucla.edu/wp-content/uploads/2016/10/piazzesi.pdf>

“Giving an effective presentation, top 10 list”, American Economic Association Committee on the status of women in the economics profession, <https://www.aeaweb.org/content/file?id=651>