

## Research seminar II: Student seminar

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Objectives: The goal of the “Students seminar” is to develop each student’s oral skills and ability to present research papers, as well as to develop critical thinking through the attendance and discussion of other students’ presentations. Each student makes presentations in front of other students and professors. In the presentations, the student presents his/her own research outcomes. I will coordinate with your advisors the dates the seminars take place.

First presentation will take place online, the **8th of April, 2021**

**Attending all presentations is compulsory.**

### Start at 9:55

10:00-10:20	Mohammad Lashkarbolookie	Anastasios Dosis	Jamus Lim, Laurence Jacquet
10:20-10:40	Zipeng Ma	Jamus Lim	Anastasios Dosis, Laurence Jacquet

### Start at 15:25

15:30-15:50	Mélanie Marten	Laurence Jacquet	Guillaume Chapelle, Pamela Bombarda
15:50-16:10	Juliette Schneider	Guillaume Chapelle	Pamela Bombarda, Laurence Jacquet
16:10-16:30	Maxime Berrou	Pamela Bombarda	Guillaume Chapelle, Laurence Jacquet
	Qing (Isabelle)	Pamela	Peter Vida and/or Guillaume Chapelle, Laurence
16:30-16:50	Ma	Bombarda	Jacquet
	Mahaut de Villeneuve		
16:50-17:10	Bargemon	Wilfried Sand-Zantman	Peter Vida, Laurence Jacquet
17:10-17:30	Tran Manh Dang	Peter Vida	Wilfried Sand-Zantman, Laurence Jacquet

### First presentation instructions:

- You need to prepare a max. 15 minutes presentation about your research topic, methodology and outcomes. Be aware that you will be interrupted with questions!

- For the seminar to work, you need to do your part of the job. Your responsibilities include:

(1) Work hard on your master thesis and take the presentations seriously -put together a well-prepared set of slides, practice in advance, and make sure you have something well-thought out to say, even if what you are presenting is preliminary.

(2) Participate actively, offer constructive feedback nicely. Talk with your classmates. A lot of the learning that happens comes from talking about projects and ideas with your classmates.

(3) Develop advising relationships with THEMA faculty. Importantly, the seminar is intended to complement, not substitute for, the usual advising process. Your advisor will be your main source of research feedback during the process.

**Reference:**

“Tips on how to avoid disaster in presentations”, M. Piazzesi,

<https://economics.ucla.edu/wp-content/uploads/2016/10/piazzesi.pdf>

“Giving an effective presentation, top 10 list”, American Economic Association Committee on the status of women in the economics profession, <https://www.aeaweb.org/content/file?id=651>