

## Research seminar I: Student seminar

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Spring 2020

Objectives: The goal of the “Students seminar” is to develop each student’s oral skills and ability to present research papers, as well as to develop critical thinking through the attendance and discussion of other students’ presentations. Each student makes presentations in front of other students and professors. In the presentations, the student presents his/her own research outcomes. I will coordinate with your advisors the dates the seminars take place.

First presentation will take place online, on the **27<sup>th</sup> and 28<sup>th</sup> of April, 2020. 2:00 – 4:45pm**. A more detailed schedule will be available at [link](#). I will send you an e-mail with instructions for your connexion. **Attending all presentations is compulsory.**

### First presentation instructions:

- You need to prepare a max. **15 minutes** presentation about your research topic, methodology and outcomes. Be aware that you will be interrupted with questions!
- Your slides must be exclusively in **PDF**.

For the seminar to work, you need to do your part of the job. Your responsibilities include:

- (1) Work hard on your master thesis and take the presentations seriously -put together a well-prepared set of slides, practice in advance, and make sure you have something well-thought out to say, even if what you are presenting is preliminary.
- (2) Participate actively, offer constructive feedback nicely. Talk with your classmates. A lot of the learning that happens comes from talking about projects and ideas with your classmates.
- (3) Develop advising relationships with THEMA faculty. You must have an advisor as soon as possible. If you haven't started to identify who you are going to work with, don't delay. Importantly, the seminar is intended to complement, not substitute for, the usual

advising process. Your advisor will be your main source of research feedback during the process.

**Reference:**

“Tips on how to avoid disaster in presentations”, M. Piazzesi, <https://economics.ucla.edu/wp-content/uploads/2016/10/piazzesi.pdf>

“Giving an effective presentation, top 10 list”, American Economic Association Committee on the status of women in the economics profession, <https://www.aeaweb.org/content/file?id=651>